

## Curriculum Vitae of Peter Baumgartner



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### BIOGRAPHY

**PETER BAUMGARTNER** was born 1953 in Vienna, Austria. He studied sociology at the University of Vienna, where he obtained his doctoral degree in 1980. After working for a couple of years as a freelance scientist and consultant for the Austrian Government and different universities he went as an assistant professor to the University of Klagenfurt. 1992 he wrote his habilitation thesis on “Background Knowledge – Groundwork for a Critique of Computational Reason” and published it (in German).

After several research leaves (1983: Universidad Autónoma de Mexico, 1989: Institute of Cognitive Studies at University of California in Berkeley, 1994: GMD, now Fraunhofer-Gesellschaft St. Augustin in Germany) and different positions as university professor (Muenster/Germany, Innsbruck/Austria, FernUniversitaet in Hagen). Peter Baumgartner is now full professor for Technology enhanced learning and Multimedia at Danube University Krems, the first European university specialised in Continuing Education. He is the head of the Department of Interactive Media and Educational Technology.

Since 1992 Peter Baumgartner has focused his research work on learning theory, eLearning scenarios and blended learning arrangements, distance

education, didactics and teacher training, strategies for the organisational implementation of eLearning and evaluation methodology. During this time he has published 8 books and over 120 articles. Many of these articles are available for download on his webpage at <http://www.peter.baumgartner.name/>.

Peter Baumgartner is the scientific director of a prestigious award for university teachers, which is endowed every year with 100.000 Euro (Mediaprix <http://www.mediaprix.org/>). He is board member of the Society for Media in the Sciences (GMW, <http://www.gmw-online.de/>), of the Styria Research Council for “Research, Innovation and Technology for the Future” of the regional government of Styria and of several other advisory councils and committees concerned with eLearning. Together with Andrea Back, Gabi Reinmann and Rolf Schulmeister he edits the scientific journal “Zeitschrift für E-Learning” (ZEL, <http://www.e-learning-zeitschrift.org/>).

Currently is he working on his new book “E-Learning Szenarien – ein Pläydoyer für didaktische Vielfalt” which will be published in 2009. It will contain a proposal for an educational taxonomy of eLearning based on 12 dimensions and will present on this theoretical premise a collection of eLearning scenarios and blended learning arrangements as well.